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| **COLEGIO COLOMBO BRITÁNICO**  **SCHOOL YEAR 2012-2013**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Where we are in place and time**  MATHS: probability 1 | | | | | **Driving  Supporting** **Discipline-Specific** | | | | |
| **Modality**  Visual  Kinaesthetic  Auditive | **Style**  Mastery  Understanding  Interpersonal  Self-expressive | | **Intelligences** | | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
|  |  | | Visual-Spatial  Verbal-Linguistic  Kinaesthetic  Logical-Mathematical | | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  Selected response  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  Checklist  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:** Identifies outcomes in order of likelihood | | | | | | **Skills:** Maths – make predictions | | | | | |
| **Materials:** Twocolour balls and a bag | | | | | | **Grouping**  Individual  Pairs  Small group  Half group  Whole group | | | **Co-teaching** | | |
|  | | | | | |  | | | **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  Parallel  Stations |
| **Date: Week 9 Oct. 22-26** | | | | **Time: 45 min.** | |  | | |  | |  |
| **Description** | | | | | | | | | | | |
| **Opening:** In half groups teacher shows the bag and tells them that he/she has 2 colour balls. Then shows 1 ball of each colour but don’t say the quantity of them. The teacher explains that they can draw their own conclusions at the end of the experiment.  The quantity can be 2 green and 6 red.  Description: http://imagenes.solostocks.com/z2_2312148/bolsa-de-tela-con-logotipo-incluido.jpg | | | | | | | | | | | |
| **Main Activity**: When you put in the bag 2 combinations of colour balls, they take turns to take out one ball and the teacher records the information, be sure the data is accurate. You give them many opportunities to take the ball out. (20 times).  The teacher should introduce 2 of the 3 probability vocabulary statements asking questions such as: What do you think will happen? ...to get a red ball. What do you think won’t happen? ...to get a yellow ball | | | | | | | | | | | |
| **Tier 1:** | | | | | | | | | | | |
| **Tier 2:** | | | | | | | | | | | |
| **Tier 3:** | | | | | | | | | | | |
| **Closing:** To close the activity teacher will ask the children which of the 2 colours there is more in the bag. | | | | | | | | | | | |